

# The Validity and Soundness of Arguments

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Introduction

Atomic Sentences (summary)

Logical Consequence

Demonstrating Non-consequence

# Road Map

Two **main aims** of book (p.2):

1. help you learn language of **first-order logic** (FOL)
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2. help you learn notion of **logical consequence**
  - ▶ Chapter 1 takes the first step of (1)
  - ▶ Chapter 2 takes the first step of (2)

# Atomic Sentences

A **term**  $t$  is built from **constants** and **function** symbols:

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	functions	predicates
result is	object	truth value
spelling is	lower case	capitalized
can be nested?	yes	no

## Example Worlds

	constants	functions		predicates	
		arity 1	arity 2	arity 1	arity 2
Arithmetic	0,1,2,...	sin, cos	+,-		<
Family	max, claire	father		Pet	Older
Tarski's World	a, b, ...			Cube	LeftOf

- ▶ many functions and predicates with arity 2 are written infix:  
 $x + y$ ,  $x < y$ ,  $x = y$
- ▶ functions can be added to Tarski's world  
 (p.33, and homework exercises 1.13 & 1.14)
- ▶ The **identity predicate** “=” is relevant in all worlds!

# Motivation

An **argument** is **not** two persons arguing back and forth, but  
*one person presenting a series of statements in which  
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others, called the **premises**.*



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## Fitch format

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- ▶ **sound**: it is valid, and its premises are true.

# Valid and Sound Arguments

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All men are mortal	true (biology)
Socrates is mortal	true (history: hemlock, 399 BC)

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- ▶ **sound**: it is valid, and its premises are true.  
(so also its conclusion is true)

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	Scruffy is a man
	All men are mortal
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(conclusion happens to be true)



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(conclusion happens to be true)

Red Sox win the World Series each year	false
Red Sox will win the 2004 World Series	?

This is also **valid**, but, alas, **not sound**.

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This argument has a **different** structure than what we have seen,  
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To decide whether an argument is

- ▶ **valid**: it is sufficient to examine the **structure** of the argument
- ▶ **sound**: we must examine history, biology, baseball, etc.

Therefore the focus of logic, and this course, is on **validity** of argument, rather than on **soundness**.

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Given a purported argument, a **counterexample** is

- ▶ a world where the premises are **true** but the conclusion is **false**
- ▶ enough to show that the argument is **invalid**: the conclusion does *not* follow from the premises (is **non sequitur**).

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Mr. Smith stabbed his wife      **the butler did it**



## Submitting Counterexamples

In homeworks, you'll often be given an argument and asked to submit a world that serves as a counterexample.

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SameSize(b,c)
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	b = c
	LeftOf(a,c)

Counterexample: none, as argument is valid